

SUMMER READING ACTIVITIES

After you finishing reading a book, complete one of the activities below. Remember to mix it up! Choose a different activity each time, working your way through all the activities.

VOCABULARY

Did you learn any new words? Pick five vocabulary words from the book and copy the formal definition of each word from a dictionary.

SUMMER READING INDEPENDENT ACTIVITIES

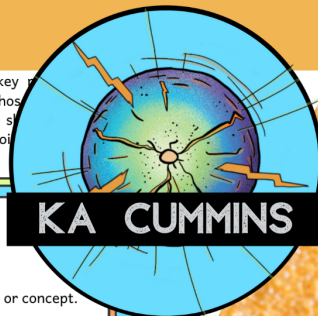
fiction, include outline points for the introduction, three supporting points, and the conclusion. Use the attached graphical organizers as a guide.

include any key related to those. Your timeline should at least five points.

SUMMARIZE

Write a one paragraph summary of the book, include the central theme or concept.

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VISUALIZE

Draw a detailed picture of one of the key moments from the book.

CONCEPTS

Did you encounter any new concepts or ideas? Briefly summarize five facts, concepts, or ideas you learned from the book.

OUTLINE

Construct an outline for the story. For fiction, use story spine outline as a model. For non-fiction, include outline points for the introduction, three supporting points, and the conclusion. Use the attached graphical organizers as a guide.

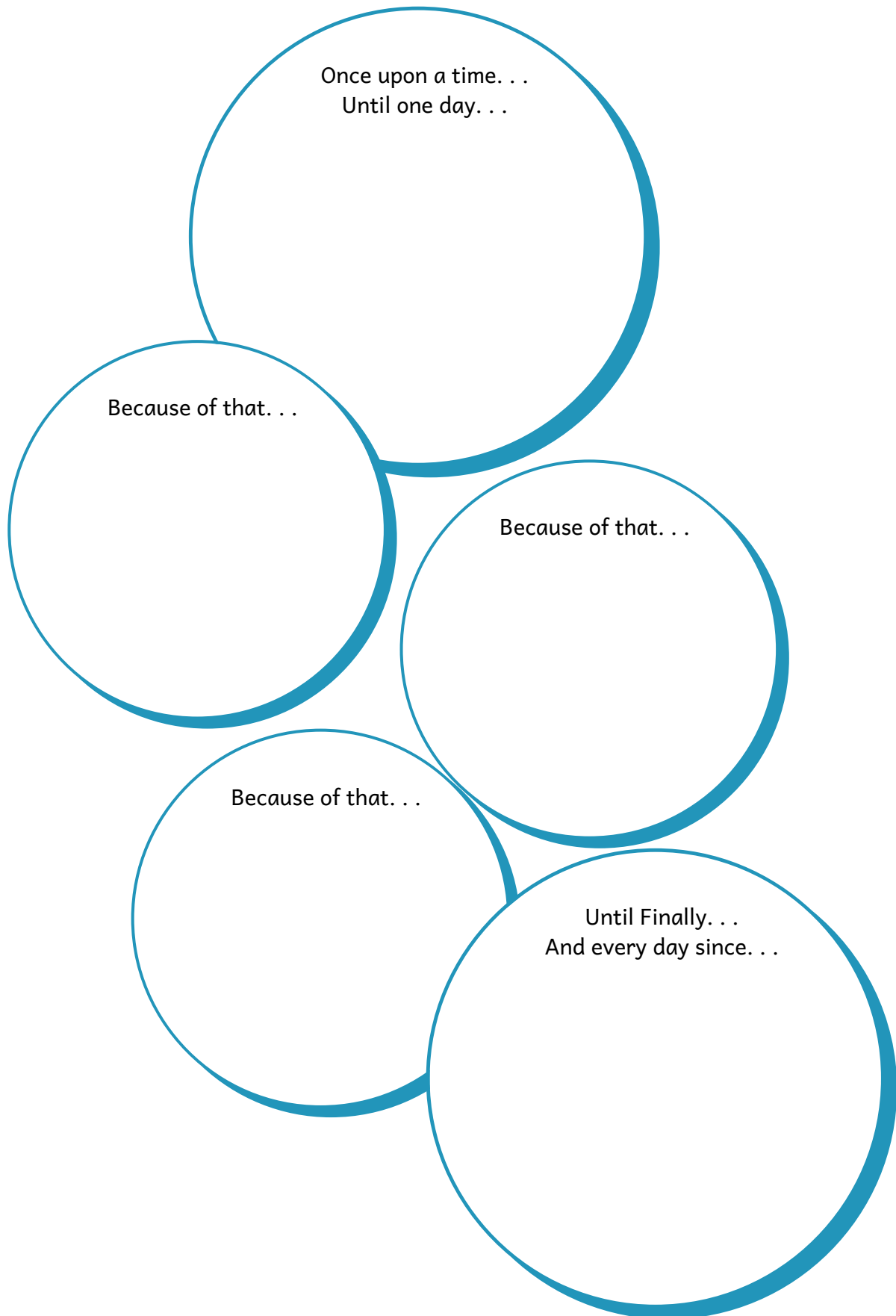
TIMELINE

Construct a timeline of the major events in the book, include any key moments related to those events. Your timeline should have at least five points.

SUMMARIZE

Write a one paragraph summary of the book, include the central theme or concept.

FICTION WRITING OUTLINE



NON-FICTION WRITING OUTLINE

The template is a non-fiction writing outline with five numbered sections, each represented by a green octagon with a Roman numeral. The sections are arranged in a descending staircase pattern from top-left to bottom-right. Each section is a white box with a blue border and a blue tabbed top. Section I is labeled 'Main idea' and has three horizontal lines. Section II is labeled 'Supporting detail' and has three horizontal lines. Section III is labeled 'Supporting detail' and has three horizontal lines. Section IV is labeled 'Supporting detail' and has three horizontal lines. Section V is labeled 'Conclusion' and has three horizontal lines. A grey banner with the words 'WRITING' and 'OUTLINE' is positioned between sections II and III.

I

Main idea

Supporting detail

II

Supporting detail

III

Supporting detail

IV

Supporting detail

V

Conclusion

WRITING
OUTLINE